CHAPMAN & HALL/CRC MACHINE LEARNING & PATTERN RECOGNITION

# Machine Learning, Animated

## Mark Liu



## Machine Learning, Animated

The release of ChatGPT has kicked off an arms race in Machine Learning (ML), however, ML has also been described as a black box and very hard to understand. *Machine Learning, Animated* eases you into basic ML concepts and summarizes the learning process in three words: *initialize, adjust* and *repeat*. This is illustrated step by step with animation to show how machines learn: from initial parameter values to adjusting each step, to the final converged parameters and predictions.

This book teaches readers to create their own neural networks with dense and convolutional layers, and use them to make binary and multi-category classifications. Readers will learn how to build deep learning game strategies and combine this with reinforcement learning, witnessing AI achieve super-human performance in Atari games such as Breakout, Space Invaders, Seaquest and Beam Rider.

Written in a clear and concise style, illustrated with animations and images, this book is particularly appealing to readers with no background in computer science, mathematics or statistics.

**Dr. Mark Liu** is a tenured finance professor and founding director of the Master of Science in Finance program at the University of Kentucky, where he teaches Python Predictive Analytics to graduate students. He has more than 20 years of coding experience and is the author of *Make Python Talk* (No Starch Press, 2021).

#### Chapman & Hall/CRC Machine Learning & Pattern Recognition

A First Course in Machine Learning

Simon Rogers, Mark Girolami

**Statistical Reinforcement Learning: Modern Machine Learning Approaches** Masashi Sugiyama

**Sparse Modeling: Theory, Algorithms, and Applications** Irina Rish, Genady Grabarnik

**Computational Trust Models and Machine Learning** Xin Liu, Anwitaman Datta, Ee-Peng Lim

**Regularization, Optimization, Kernels, and Support Vector Machines** Johan A.K. Suykens, Marco Signoretto, Andreas Argyriou

Machine Learning: An Algorithmic Perspective, Second Edition Stephen Marsland

#### **Bayesian Programming**

Pierre Bessiere, Emmanuel Mazer, Juan Manuel Ahuactzin, Kamel Mekhnacha

**Multilinear Subspace Learning: Dimensionality Reduction of Multidimensional Data** Haiping Lu, Konstantinos N. Plataniotis, Anastasios Venetsanopoulos

**Data Science and Machine Learning: Mathematical and Statistical Methods** Dirk P. Kroese, Zdravko Botev, Thomas Taimre, Radislav Vaisman

**Deep Learning and Linguistic Representation** Shalom Lappin

Artificial Intelligence and Causal Inference Momiao Xiong

**Introduction to Machine Learning with Applications in Information Security, Second Edition** Mark Stamp

#### Entropy Randomization in Machine Learning

Yuri S. Popkov, Alexey Yu. Popkov, Yuri A. Dubno

#### **Transformers for Machine Learning**

Uday Kamath, Kenneth Graham, Wael Emara

**The Pragmatic Programmer for Machine Learning** Marco Scutari, Mauro Malvestio

Machine Learning, Animated Mark Liu

For more information on this series please visit: https://www.routledge.com/Chapman--HallCRC-Ma-chine-Learning--Pattern-Recognition/book-series/CRCMACLEAPAT

## Machine Learning, Animated

Mark Liu



CRC Press is an imprint of the Taylor & Francis Group, an **informa** business A CHAPMAN & HALL BOOK First edition published 2024 by CRC Press 6000 Broken Sound Parkway NW, Suite 300, Boca Raton, FL 33487-2742

and by CRC Press 4 Park Square, Milton Park, Abingdon, Oxon, OX14 4RN

CRC Press is an imprint of Taylor & Francis Group, LLC

© 2024 Mark Liu

Reasonable efforts have been made to publish reliable data and information, but the author and publisher cannot assume responsibility for the validity of all materials or the consequences of their use. The authors and publishers have attempted to trace the copyright holders of all material reproduced in this publication and apologize to copyright holders if permission to publish in this form has not been obtained. If any copyright material has not been acknowledged please write and let us know so we may rectify in any future reprint.

Except as permitted under U.S. Copyright Law, no part of this book may be reprinted, reproduced, transmitted, or utilized in any form by any electronic, mechanical, or other means, now known or hereafter invented, including photocopying, microfilming, and recording, or in any information storage or retrieval system, without written permission from the publishers.

For permission to photocopy or use material electronically from this work, access www.copyright.com or contact the Copyright Clearance Center, Inc. (CCC), 222 Rosewood Drive, Danvers, MA 01923, 978-750-8400. For works that are not available on CCC please contact mpkbookspermissions@tandf.co.uk

Trademark notice: Product or corporate names may be trademarks or registered trademarks and are used only for identification and explanation without intent to infringe.

Distury of Congress Cuculoging in Lubilcucion Duce	L	ibrary	of	Congress	Catal	loging	g-in-	Pub	lication	ı Data
--	---	--------	----	----------	-------	--------	-------	-----	----------	--------

Names: Liu, Mark (Mark H.), author.
Title: Machine learning, animated / Mark Liu.
Description: First edition. | Boca Raton, FL : CRC Press, 2024. | Includes bibliographical references and index.
Identifiers: LCCN 2023016272 (print) | LCCN 2023016273 (ebook) | ISBN 9781032462141 (hbk) | ISBN 9781032462134 (pbk) | ISBN 9781003441281 (ebk) | ISBN 9781003380580 (eBook+)
Subjects: LCSH: Neural networks (Computer science)--Problems, exercises, etc. | Computer animation--Problems, exercises, etc. | Machine learning--Problems, exercises, etc. | Video games--Programming--Problems, exercises, etc.
Classification: LCC QA76.87 .L576 2024 (print) | LCC QA76.87 (ebook) | DDC 006.3/107--dc23/eng/20230905
LC record available at https://lccn.loc.gov/2023016272
LC ebook record available at https://lccn.loc.gov/2023016273

ISBN: 978-1-032-46214-1 (hbk) ISBN: 978-1-032-46213-4 (pbk) ISBN: 978-1-003-44128-1 (ebk) ISBN: 978-1-003-38058-0 (eBook+)

DOI: 10.1201/b23383

Typeset in Latin Modern font by KnowledgeWorks Global Ltd.

Publisher's note: This book has been prepared from camera-ready copy provided by the authors.

Access the Support Material: https://www.routledge.com/Machine-Learning-Animated/Liu/p/book/9781032462141 and https://github.com/markhliu/MLA

To Ivey and Andrew.



## Contents

Preface			xxi
Acknowl	edgme	ents	xxvii
Section I	Inst	talling Python and Learning Animations	
Chapter	1 = Ir	nstalling Anaconda and Jupyter Notebook	3
1.1	WHY	PYTHON FOR MACHINE LEARNING?	4
	1.1.1	The Rise of Python	4
	1.1.2	Python for Machine Learning	5
1.2	INSTA	LLING ANACONDA	6
	1.2.1	Installing Anaconda in Windows	6
	1.2.2	Installing Anaconda in macOS	6
	1.2.3	Installing Anaconda in Linux	7
	1.2.4	Difference between Conda-install and Pip-install	8
1.3	VIRTU	JAL ENVIRONMENT FOR THIS BOOK	8
	1.3.1	Create the Virtual Environment MLA	8
	1.3.2	Activate the Virtual Environment	9
	1.3.3	De-activate the Virtual Environment	9
1.4	SET U	IP JUPYTER NOTEBOOK IN THE VIRTUAL ENVIRONMENT	10
	1.4.1	Write Python in Jupyter Notebook	10
	1.4.2	Issue Commands in Jupyter Notebook	12
1.5	FILE S	SYSTEM FOR THE BOOK	12
1.6	GLOS	SARY	13
1.7	EXER	CISES	14

Chapter	2 • 0	Creating Animations	15
21	CREA		16
2.1	211	A Single Line Plot	17
	2.1.1	Multiple Lines in the Same Plot	18
22	CREA	TE SUBPLOTS	18
	2.2.1	Create Individual Plots	19
	2.2.2	Create Subplots	20
2.3	CREA	TE ANIMATED PLOTS	21
	2.3.1	Generate Annual Line Plots	22
	2.3.2	Animate the Plots	23
2.4	CREA	TE ANIMATED BAR CHARTS	23
	2.4.1	Create a Horizontal Bar Chart	24
	2.4.2	Generate Annual Bar Charts	24
	2.4.3	Animate the Bar Charts	26
2.5	PUT E	BAR CHARTS AND PLOTS SIDE BY SIDE	26
	2.5.1	Combine a Bar Chart and a Plot	26
	2.5.2	Create an Animation of the Combined Pictures	27
2.6	ANIM	ATED PIE CHARTS	28
	2.6.1	Create a Pie Chart	28
	2.6.2	Generate Annual Pie Charts	29
	2.6.3	Animate the Combined Pie Charts and Plots	29
2.7	APPE	NDIX: DOWNLOAD AND CLEAN UP THE GDP DATA	30
2.8	GLOS	SARY	31
2.9	EXER	CISES	31
SECTION I	ll Ma	chine Learning Basics	
Chapter	3 <b>=</b> N	Aachine Learning: An Overview	35
3.1	ML: A	NEW PARADIGM FOR AI	36
	3.1.1	What is AI?	36
	3.1.2	Rule-Based AI	37
	3.1.3	What is ML? Why ML Matters?	37
	3.1.4	Why is ML so Popular?	38
3.2	DIFFE	RENT TYPES OF ML	39
	3.2.1	Supervised Learning	39

	3.2.2	Unsupervised Learning	40
	3.2.3	Reinforcement Learning	41
3.3	DEEP	REINFORCEMENT LEARNING	42
	3.3.1	Deep Learning	42
	3.3.2	Combine Deep Learning and Reinforcement Learning	42
3.4	APPLY	ML IN THE REAL WORLD	43
	3.4.1	The Delivery Route Problem	43
	3.4.2	Try the Problem before You Know the Answer	43
3.5	GLOSS	SARY	44
3.6	EXERC	CISES	45
Chapter	4∎G	radient Descent – Where Magic Happens	47
4.1	OPTIM	IIZATION THROUGH GRID SEARCH	48
	4.1.1	How Grid Search Achieves Optimization	48
	4.1.2	Curse of Dimensionality and Directional Grid Search	51
4.2	GRADI	IENT DESCENT	55
4.3	USE T	ENSORFLOW TO CALCULATE GRADIENTS	57
	4.3.1	Install TensorFlow	58
	4.3.2	Calculate Gradients Using TensorFlow	58
	4.3.3	Gradient Descent Optimization with TensorFlow	59
	4.3.4	Animate the Optimization Process	61
4.4	CHOO	SE THE RIGHT LEARNING RATE	63
	4.4.1	When the Learning Rate is Too Large	63
	4.4.2	When the Learning Rate is Too Small	64
4.5	COMP	ARE LEARNING RATES	64
	4.5.1	Combine Animations	64
	4.5.2	Subplots of Different Stages	66
4.6	GLOSS	SARY	66
4.7	EXERC	CISES	68
Chapter	5 • In	troduction to Neural Networks	69
5.1	ANATC	DMY OF A NEURAL NETWORK	71
	5.1.1	Elements of a Neural Network	71
	5.1.2	How Does a Neural Network Learn?	73
	5.1.3	Make Predictions	77

х	Contents

5.2	ANIMA	ATE THE LEARNING PROCESS	78
	5.2.1	Generate Graphs	78
	5.2.2	Create Animation Based on Graphs	80
	5.2.3	Subplots of Different Stages	81
5.3	CREA	TE A NEURAL NETWORK WITH KERAS	83
	5.3.1	Construct the Model	83
	5.3.2	Compile and Train the Model	84
	5.3.3	Make Predictions	85
5.4	CUST	OMIZE TRAINING WITH GRADIENTTAPE	86
	5.4.1	Construct the Model	86
	5.4.2	Train the Model	86
	5.4.3	Make Predictions	87
5.5	GLOS	SARY	88
5.6	EXER	CISES	88
Chapter	6 <b>•</b> A	Activation Functions	89
6.1	WHY	DO WE NEED ACTIVATION FUNCTIONS?	91
	6.1.1	Construct a Neural Network	91
	6.1.2	Learn a Nonlinear Relation without Activation	93
6.2	THE F	RELU ACTIVATION FUNCTION	97
	6.2.1	What is ReLU?	97
	6.2.2	Animate the ReLU Function	98
	6.2.3	Use ReLU to Model Nonlinearity	99
6.3	THE S	SIGMOID ACTIVATION FUNCTION	101
	6.3.1	Plot the Sigmoid Function	101
	6.3.2	Animate the Sigmoid Function	102
	6.3.3	Combine Animations	103
	6.3.4	A Picture with Subplots of Different Stages	104
6.4	THE S	SOFTMAX ACTIVATION FUNCTION	104
	6.4.1	What is the Softmax Function?	104
	6.4.2	A Diagram of the Softmax Function	107
6.5	GLOS	SARY	108
6.6	EXER	CISES	109

### SECTION III Binary and Multi-Category Classifications

Chapter	7 ■ E	Binary Classifications	113
7.1	WHAT	IS A BINARY CLASSIFICATION PROBLEM	114
	7.1.1	Sigmoid Activation in Binary Classifications	115
	7.1.2	The Binary Cross-Entropy Loss Function	116
7.2	PROC	ESS IMAGE DATA	117
	7.2.1	Download Data	117
	7.2.2	Convert NumPy Arrays to Pictures and Back	118
	7.2.3	Match Pictures with Labels	120
7.3	BINAF	RY CLASSIFICATION WITH A LOGIT REGRESSION	121
	7.3.1	Prepare the Data	121
	7.3.2	Train the Logit Model	123
	7.3.3	Predict Using the Logit Model	125
7.4	BINAF	RY CLASSIFICATION WITH A SIMPLE NEURAL NETWORK	126
	7.4.1	Train and Test Using a Neural Network	127
	7.4.2	Focus on Two Examples	128
	7.4.3	Diagrams of the Network and Predictions	128
	7.4.4	Animate the Training Process	130
	7.4.5	Animate the Predictions for the Deer	131
7.5	COME	BINE THE ANIMATIONS	132
	7.5.1	Animate the Two Predictions	132
	7.5.2	Subplots	132
7.6	BINAF	RY CLASSIFICATION WITH A DEEP NEURAL NETWORK	133
7.7	APPE	NDIX: LOAD CIFAR10 FROM TENSORFLOW DIRECTLY	136
7.8	GLOS	SARY	136
7.9	EXER	CISES	137
Chapter	8 <b>•</b> C	Convolutional Neural Networks	139
8.1	WHAT	ARE CONVOLUTIONAL NEURAL NETWORKS (CNNS)?	140
	8.1.1	Our Running Example	140
	8.1.2	A Horizontal Filter	141
8.2	CONV	OLUTION OPERATIONS	145
	8.2.1	Calculations in a Convolution Operation	145

	8.2.2	Animate the Convolution Operations	147
	8.2.3	Subplots	150
8.3	STRID	E AND PADDING	152
	8.3.1	A Filter without Padding and a Stride of 2	152
	8.3.2	Animate the Diagonal Filter	152
	8.3.3	Animate the Diagonal Filter Convolution Operation	154
	8.3.4	Subplots for Strides	155
8.4	COMB	INE THE TWO ANIMATIONS	155
	8.4.1	Combine the Animations	155
8.5	MAX P	OOLING	157
8.6	BINAR	Y CLASSIFICATIONS WITH CONVOLUTIONAL LAYERS	158
8.7	GLOSS	SARY	160
8.8	EXERC	DISES	161
Chapter	9∎ M	ulti-Category Image Classifications	163
9.1	IMAGE	AUGMENTATIONS	164
	9.1.1	The Keras Image Generator	165
	9.1.2	Visualize Image Augmentations	165
9.2	WHAT	IS MULTI-CATEGORY CLASSIFICATION?	167
	9.2.1	One-Hot Encoder for Labels	167
	9.2.2	The Activation and Loss Functions	168
9.3	TRAIN	THE MULTI-CATEGORY CLASSIFICATION MODEL	169
	9.3.1	Load the Full Data Set	169
	9.3.2	Convert Labels to One-Hot Variables	170
	9.3.3	Train the Model	171
	9.3.4	Evaluate the Model	172
9.4	ANIMA	TE THE LEARNING PROCESS	173
	9.4.1	Select Example Pictures	173
	9.4.2	Animate Prediction Changes	174
	9.4.3	Subplots of the Predictions on the Truck Image	175
	9.4.4	Animate Predictions on the Frog Image	177
	9.4.5	Subplots of the Predictions on the Frog Image	177
	9.4.6	Combine the Animations	178
9.5	GLOSS	SARY	180
9.6	EXERC	CISES	180

### SECTION IV Developing Deep Learning Game Strategies

Chapter	10  Deep Learning Game Strategies	183
10.1	GET STARTED WITH THE OPENAL GYM ENVIRONMENT	184
	10.1.1 Basic Elements of a Game Environment	185
	10.1.2 The Frozen Lake Game	186
	10.1.3 Play the Frozen Lake Game Manually	188
10.2	DEEP LEARNING GAME STRATEGIES: GENERATING DATA	189
	10.2.1 Summary of the Game Strategy	189
	10.2.2 Simulate One Game	189
	10.2.3 Simulate Many Games	191
10.3	TRAIN THE DEEP NEURAL NETWORK	192
	10.3.1 Preprocess the Data	192
	10.3.2 Train Deep Learning Game Strategies	194
10.4	PLAY GAMES WITH THE TRAINED MODEL	195
	10.4.1 Test One Game	195
	10.4.2 Test the Efficacy of the Game Strategy	197
10.5	ANIMATE THE DECISION-MAKING PROCESS	198
	10.5.1 Generate Figures	198
	10.5.2 Create the Animation	198
	10.5.3 Create a Figure with Subplots	200
10.6	GLOSSARY	200
10.7	EXERCISES	201
Chapter	11   Deep Learning in the Cart Pole Game	203
11.1	PLAY THE CART POLE GAME IN OPENAI GYM	204
	11.1.1 Features of the Cart Pole Game	204
	11.1.2 Play a Full Game	206
11.2	GENERATE DATA TO TRAIN THE MODEL	206
	11.2.1 How to Define Winning and Losing?	207
	11.2.2 Prepare Data for the Neural Network	207
11.3	TRAIN THE DEEP NEURAL NETWORK	210
	11.3.1 Preprocess the Data	210
	11.3.2 Train the Deep Neural Network with Data	211

11.4	PLAY THE GAME WITH THE TRAINED MODEL	212
	11.4.1 A <i>best_move()</i> Function	212
	11.4.2 Play One Cart Pole Game with the Train	ned Model 213
11.5	COMPARE TWO GAMES	214
	11.5.1 Record a Game with Random Moves	214
	11.5.2 Combine Frames	214
	11.5.3 Subplots of the Cart Pole Game Stages	215
11.6	GLOSSARY	219
11.7	EXERCISES	219
Chapter	12  Deep Learning in Multi-Player Games	221
12.1	CREATE THE TIC TAC TOE GAME ENVIRONME	NT 222
	12.1.1 Use a Python Class to Represent the Env	vironment 223
	12.1.2 Create a Local Module for the Tic Tac T	be Game 223
	12.1.3 Verify the Custom-Made Game Environm	nent 224
	12.1.4 Play a Game in the Tic Tac Toe Environ	ment 226
12.2	TRAIN A DEEP LEARNING GAME STRATEGY	227
	12.2.1 A Blueprint of the Deep Learning Game	Strategy 227
	12.2.2 Simulate Tic Tac Toe Games	228
	12.2.3 Train Your Tic Tac Toe Game Strategy	230
12.3	USE THE TRAINED MODEL TO PLAY GAMES	231
	12.3.1 Best Moves Based on the Trained Model	231
	12.3.2 Test a Game Using the Trained Model	233
	12.3.3 Test the Efficacy of the Trained Model	235
12.4	ANIMATE THE DEEP LEARNING PROCESS	236
	12.4.1 Probabilities of Winning for Each Hypot	hetical Move 236
	12.4.2 Animate the Whole Game	238
	12.4.3 Animate the Decision Making	238
	12.4.4 Animate Board Positions and the Decision	on Making 239
	12.4.5 Subplots of the Decision-Making Process	240
12.5	GLOSSARY	240
12.6	EXERCISES	242

Chapter	13 <b>-</b> D	eep Learning in Connect Four	243
13.1	CREAT	E A CONNECT FOUR GAME ENVIRONMENT	244
	13.1.1	A Connect Four Game Environment	244
	13.1.2	Verify the Connect Four Game Environment	245
	13.1.3	Play a Connect Four Game	246
13.2	TRAIN	A DEEP NEURAL NETWORK	247
	13.2.1	The Game Plan	248
	13.2.2	Simulate Connect Four Games	248
	13.2.3	Train the Connect Four Game Strategy	250
13.3	USE TI	HE TRAINED MODEL TO PLAY CONNECT FOUR	251
	13.3.1	Best Moves	251
	13.3.2	Test Connect Four Deep Learning Game Strategies	253
13.4	ANIMA	TE DEEP LEARNING IN CONNECT FOUR	254
	13.4.1	Print Out Probabilities of Winning for Each Next Move	255
	13.4.2	Animate a Complete Connect Four Game	257
	13.4.3	Animate the Decision-Making Process	257
	13.4.4	Combine Board Positions and Decision Making	258
	13.4.5	Create Subplots of Deep Learning	258
13.5	GLOSS	SARY	259
13.6	EXERC	CISES	261
SECTION '	V Rein	nforcement Learning	
Chapter	14 <b>•</b> In	troduction to Reinforcement Learning	265
14.1	BASIC	S OF REINFORCEMENT LEARNING	266
	14.1.1	Basic Concepts	266
	14.1.2	The Bellman Equation and Q-Learning	267
14.2	USE Q	-VALUES TO PLAY THE FROZEN LAKE GAME	268
	14.2.1	The Logic Behind Q-Learning	268
	14.2.2	A Q-Table to Win the Frozen Lake Game	269
14.3	TRAIN	THE Q-VALUES	270
	14.3.1	What is Q-Learning?	270
	14.3.2	Let the Learning Begin	271

14.4	Q-LEAF	RNING IN A SELF-MADE GAME ENVIRONMENT	274
	14.4.1	A Self-Made Frozen Lake Game Environment	274
	14.4.2	Use the Q-Table in the Self-Made Game Environment	275
14.5	ANIMA	TE THE Q-LEARNING PROCESS	276
	14.5.1	Highlight Values and Actions in the Q-Table	276
	14.5.2	Animate the Use of the Q-Table	278
	14.5.3	Game Board Positions and Best Actions	279
	14.5.4	Subplots of the Q-Learning Process	279
14.6	GLOSS	SARY	283
14.7	EXERC	DISES	283
Chapter	15 <b>-</b> Q-	Learning with Continuous States	285
15 1			206
15.1		The Mountain Can Came	200
	15.1.1	Convert a Continuous State into Discrete Values	200
	15.1.2	The Reward Structure of the Come	200
15.2			209
15.2	15.9.1	How to Train the O Table	230
	15.2.1	Undate the Q Table	290
	15.2.2	Train the O-Table via Trial and Error	201
15.3	TEST T		201
10.0	15.3.1	Define the Test $O()$ Function	203
	15.3.2	The Effectiveness of the Trained O-Table	200
15.4		TE THE GAME BEFORE AND AFTER Q-I FARNING	294
	15 4 1	The Mountain Car Game without Q-Learning	294
	15.4.2	The Mountain Car Game with Q-Learning	295
	15.4.3	The Mountain Car Game with and without Q-Learning	296
15.5	GLOSS	SABY	300
15.6	EXERC	DISES	300
Chapter	16 <b>-</b> Sc	olving Real-World Problems with Machine Learning	301
16.1	CREAT	E A DELIVERY ROUTE GAME ENVIRONMENT	302
	16.1.1	Draw Delivery Routes	303
	16.1.2	Create a Game Environment	303
	16.1.3	Use the Delivery Route Game Environment	304

16.2	TRAIN A Q-TABLE BETWEEN ANY TWO POSITIONS	306	
	16.2.1 Create and Train A Q-table	306	
	16.2.2 Test the Trained Tabular Q-Values	308	
16.3	TRAIN THE Q-TABLE FOR ALL POSSIBLE ROUTES	309	
	16.3.1 Train the Large Q-Table	310	
	16.3.2 Test the Large Q-Table	311	
16.4	THE SHORTEST DELIVERY ROUTE TO EIGHT HOUSEHOLDS	312	
	16.4.1 Find All Possible Permutations in Python	312	
	16.4.2 The Total Distance to Deliver to Eight Households	313	
	16.4.3 The Shortest Route	315	
16.5	ANIMATE THE DELIVERY ROUTE	316	
	16.5.1 Create a Graph at Each Stop	316	
	16.5.2 Animate the Shortest Route	317	
	16.5.3 Subplots of the Eight Deliveries	317	
16.6	GLOSSARY		
16.7	EXERCISES		
SECTION	VI Deep Reinforcement Learning		
SECTION CHAPTER	VI Deep Reinforcement Learning 17 - Deep Q-Learning	323	
Section Chapter	VI Deep Reinforcement Learning 17 • Deep Q-Learning	323	
SECTION CHAPTER	VI Deep Reinforcement Learning 17 • Deep Q-Learning DEEP Q-LEARNING FOR THE CART POLE GAME	<u>323</u> 324	
SECTION CHAPTER	VI Deep Reinforcement Learning 17 • Deep Q-Learning DEEP Q-LEARNING FOR THE CART POLE GAME 17.1.1 Create a Deep Q-Network	<b>323</b> <b>324</b> 325	
SECTION CHAPTER	VI Deep Reinforcement Learning 17 • Deep Q-Learning DEEP Q-LEARNING FOR THE CART POLE GAME 17.1.1 Create a Deep Q-Network 17.1.2 Train the Deep Q-Network	<b>323</b> <b>324</b> 325 326	
SECTION <sup>1</sup> CHAPTER 17.1 17.2	VI Deep Reinforcement Learning 17 • Deep Q-Learning DEEP Q-LEARNING FOR THE CART POLE GAME 17.1.1 Create a Deep Q-Network 17.1.2 Train the Deep Q-Network TEST THE TRAINED DEEP Q-NETWORK	<b>323</b> <b>324</b> 325 326 <b>330</b>	
SECTION <sup>1</sup> CHAPTER 17.1 17.2	VI Deep Reinforcement Learning 17 • Deep Q-Learning DEEP Q-LEARNING FOR THE CART POLE GAME 17.1.1 Create a Deep Q-Network 17.1.2 Train the Deep Q-Network TEST THE TRAINED DEEP Q-NETWORK 17.2.1 Test and Record One Game	<b>323</b> <b>324</b> 325 326 <b>330</b> 330	
SECTION <sup>1</sup> <u>CHAPTER</u> 17.1 17.2	VI Deep Reinforcement Learning 17 • Deep Q-Learning DEEP Q-LEARNING FOR THE CART POLE GAME 17.1.1 Create a Deep Q-Network 17.1.2 Train the Deep Q-Network TEST THE TRAINED DEEP Q-NETWORK 17.2.1 Test and Record One Game 17.2.2 Test the Efficacy of the Deep Q-Network	323 324 325 326 330 330 331	
SECTION CHAPTER 17.1 17.2 17.3	VI Deep Reinforcement Learning 17 • Deep Q-Learning DEEP Q-LEARNING FOR THE CART POLE GAME 17.1.1 Create a Deep Q-Network 17.1.2 Train the Deep Q-Network TEST THE TRAINED DEEP Q-NETWORK 17.2.1 Test and Record One Game 17.2.2 Test the Efficacy of the Deep Q-Network ANIMATE DEEP Q-LEARNING	323 324 325 326 330 330 331 332	
SECTION <sup>1</sup> <u>CHAPTER</u> 17.1 17.2 17.3	VI Deep Reinforcement Learning 17 • Deep Q-Learning DEEP Q-LEARNING FOR THE CART POLE GAME 17.1.1 Create a Deep Q-Network 17.1.2 Train the Deep Q-Network TEST THE TRAINED DEEP Q-NETWORK 17.2.1 Test and Record One Game 17.2.2 Test the Efficacy of the Deep Q-Network ANIMATE DEEP Q-LEARNING 17.3.1 Draw the Current Game State and Q-Values	323 324 325 326 330 330 331 332 332	
SECTION <sup>1</sup> <u>CHAPTER</u> 17.1 17.2 17.3	VI Deep Reinforcement Learning 17 • Deep Q-Learning DEEP Q-LEARNING FOR THE CART POLE GAME 17.1.1 Create a Deep Q-Network 17.1.2 Train the Deep Q-Network TEST THE TRAINED DEEP Q-NETWORK 17.2.1 Test and Record One Game 17.2.2 Test the Efficacy of the Deep Q-Network ANIMATE DEEP Q-LEARNING 17.3.1 Draw the Current Game State and Q-Values 17.3.2 Create A Graph for Each Time Step	323 324 325 326 330 331 332 332 334	
SECTION CHAPTER 17.1 17.2 17.3 17.3	VI Deep Reinforcement Learning 17 • Deep Q-Learning DEEP Q-LEARNING FOR THE CART POLE GAME 17.1.1 Create a Deep Q-Network 17.1.2 Train the Deep Q-Network TEST THE TRAINED DEEP Q-NETWORK 17.2.1 Test and Record One Game 17.2.2 Test the Efficacy of the Deep Q-Network ANIMATE DEEP Q-LEARNING 17.3.1 Draw the Current Game State and Q-Values 17.3.2 Create A Graph for Each Time Step AN ANIMATION AND A PICTURE WITH SUBPLOTS	323 324 325 326 330 330 331 332 332 332 334 334	
SECTION CHAPTER 17.1 17.2 17.3 17.4 17.5	VI Deep Reinforcement Learning 17 • Deep Q-Learning DEEP Q-LEARNING FOR THE CART POLE GAME 17.1.1 Create a Deep Q-Network 17.1.2 Train the Deep Q-Network 17.1.2 Train the Deep Q-Network TEST THE TRAINED DEEP Q-NETWORK 17.2.1 Test and Record One Game 17.2.2 Test the Efficacy of the Deep Q-Network ANIMATE DEEP Q-LEARNING 17.3.1 Draw the Current Game State and Q-Values 17.3.2 Create A Graph for Each Time Step AN ANIMATION AND A PICTURE WITH SUBPLOTS GLOSSARY	323 324 325 326 330 330 331 332 332 334 334 334 335	

xviii		Contents	
-------	--	----------	--

Chapter	18  Policy-Based Deep Reinforcement Learning	339	
10 1		240	
10.1	18.1.1 What is a Daligy?	940 241	
	18.1.2 What is the Policy Cradient Method?	241	
19.0	CET STADTED WITH ATADI CAMES	241	
10.2	18.2.1 The Pong Came	3/13	
	18.2.2 Preprocess the Game Pictures	344	
	18.2.3 Use the Difference of Game Windows	345	
18.3	TRAIN THE POLICY GRADIENT AGENT	347	
	18.3.1 Create a Policy Network	347	
	18.3.2 Train the Model	348	
18.4	TEST THE POLICY GRADIENT AGENT	350	
18.5	ANIMATE THE PONG GAMES	351	
	18.5.1 Record Games with Random Moves	351	
	18.5.2 Combine the Animations	352	
	18.5.3 Subplots of the Policy Gradient Agent	352	
18.6	GLOSSARY		
18.7	EXERCISES		
Chapter	19  The Policy Gradient Method in Breakout	355	
10.1		250	
19.1	10.1.1 The Preskout Came	300	
	19.1.1 The Breakout Game	000 257	
	19.1.2 Preprocess the Game Frames	258	
10.2		360	
15.2	19.2.1 Changes Needed	360	
	19.2.2 Create a Policy Network	361	
	19.2.3 Train the Policy Gradient Agent in Breakout	363	
19.3	TEST THE POLICY GRADIENT AGENT IN BREAKOUT	364	
	19.3.1 Test the Trained Policy Gradient Agent	364	
	19.3.2 Search for Successful Episodes	365	
19.4	ZERO IN ON INTERESTING TIME STEPS	366	
	19.4.1 Animate Interesting Time Steps	366	
	19.4.2 Subplots of the Interesting Time Steps	367	
19.5	EXERCISES	367	

Chapter	20  Double Deep Q-Learning		
20.1	GET STARTED WITH OPENAI BASELINES	371	
	20.1.1 The Breakout Game with OpenAI Baselines	371	
	20.1.2 Preprocessed Frames from Baselines	372	
	20.1.3 Subplots of Preprocessed Frames	373	
20.2	TRAIN THE DOUBLE DEEP Q AGENT	373	
	20.2.1 Create a Double Deep Q-Network	374	
	20.2.2 Train the Deep Q Network	375	
20.3	TEST THE TRAINED BREAKOUT AGENT	379	
	20.3.1 Testing One Original Episode	379	
	20.3.2 Play Multiple Games and Test the Average Score	380	
20.4	ANIMATE INTERESTING TIME STEPS	381	
	20.4.1 Collect a Successful Episode	381	
	20.4.2 A Picture with Subplots	382	
20.5	GLOSSARY	384	
20.6	EXERCISES		
Chapter	21 - Space Invaders with Double Deep Q-Learning	385	
21.1	GETTING STARTED WITH SPACE INVADERS	386	
	21.1.1 Space Invaders in OpenAI Gym	386	
	<ul><li>21.1.1 Space Invaders in OpenAI Gym</li><li>21.1.2 Space Invaders with the Baselines Game Wrapper</li></ul>	386 389	
	<ul> <li>21.1.1 Space Invaders in OpenAI Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> </ul>	386 389 390	
21.2	<ul> <li>21.1.1 Space Invaders in OpenAI Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> <li>TRAIN THE DOUBLE DEEP Q-NETWORK</li> </ul>	386 389 390 <b>391</b>	
21.2	<ul> <li>21.1.1 Space Invaders in OpenAI Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> <li>TRAIN THE DOUBLE DEEP Q-NETWORK</li> <li>21.2.1 The Same Double Deep Q-Network</li> </ul>	386 389 390 <b>391</b> 392	
21.2	<ul> <li>21.1.1 Space Invaders in OpenAl Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> <li>TRAIN THE DOUBLE DEEP Q-NETWORK</li> <li>21.2.1 The Same Double Deep Q-Network</li> <li>21.2.2 The Same Training Process</li> </ul>	386 389 390 <b>391</b> 392 393	
21.2	<ul> <li>21.1.1 Space Invaders in OpenAI Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> <li>TRAIN THE DOUBLE DEEP Q-NETWORK</li> <li>21.2.1 The Same Double Deep Q-Network</li> <li>21.2.2 The Same Training Process</li> <li>TEST THE TRAINED AGENT IN SPACE INVADERS</li> </ul>	386 389 390 <b>391</b> 392 393 <b>396</b>	
21.2 21.3	<ul> <li>21.1.1 Space Invaders in OpenAI Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> <li>TRAIN THE DOUBLE DEEP Q-NETWORK</li> <li>21.2.1 The Same Double Deep Q-Network</li> <li>21.2.2 The Same Training Process</li> <li>TEST THE TRAINED AGENT IN SPACE INVADERS</li> <li>21.3.1 Testing One Full Original Episode</li> </ul>	386 389 390 <b>391</b> 392 393 <b>396</b> 396	
21.2 21.3	<ul> <li>21.1.1 Space Invaders in OpenAI Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> <li>TRAIN THE DOUBLE DEEP Q-NETWORK</li> <li>21.2.1 The Same Double Deep Q-Network</li> <li>21.2.2 The Same Training Process</li> <li>TEST THE TRAINED AGENT IN SPACE INVADERS</li> <li>21.3.1 Testing One Full Original Episode</li> <li>21.3.2 Average Performance of the Trained Model</li> </ul>	386 389 390 <b>391</b> 392 393 <b>396</b> 396 397	
21.2 21.3 21.4	<ul> <li>21.1.1 Space Invaders in OpenAI Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> <li>TRAIN THE DOUBLE DEEP Q-NETWORK</li> <li>21.2.1 The Same Double Deep Q-Network</li> <li>21.2.2 The Same Training Process</li> <li>TEST THE TRAINED AGENT IN SPACE INVADERS</li> <li>21.3.1 Testing One Full Original Episode</li> <li>21.3.2 Average Performance of the Trained Model</li> <li>ANIMATE SPACE INVADERS</li> </ul>	386 389 390 <b>391</b> 392 393 <b>396</b> 396 397 <b>397</b>	
21.2 21.3 21.4	<ul> <li>21.1.1 Space Invaders in OpenAI Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> <li>TRAIN THE DOUBLE DEEP Q-NETWORK</li> <li>21.2.1 The Same Double Deep Q-Network</li> <li>21.2.2 The Same Training Process</li> <li>TEST THE TRAINED AGENT IN SPACE INVADERS</li> <li>21.3.1 Testing One Full Original Episode</li> <li>21.3.2 Average Performance of the Trained Model</li> <li>ANIMATE SPACE INVADERS</li> <li>21.4.1 Collect Space Invaders Episodes</li> </ul>	386 389 390 <b>391</b> 392 393 <b>396</b> 396 397 <b>397</b> 397	
21.2 21.3 21.4	<ul> <li>21.1.1 Space Invaders in OpenAI Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> <li>TRAIN THE DOUBLE DEEP Q-NETWORK</li> <li>21.2.1 The Same Double Deep Q-Network</li> <li>21.2.2 The Same Training Process</li> <li>TEST THE TRAINED AGENT IN SPACE INVADERS</li> <li>21.3.1 Testing One Full Original Episode</li> <li>21.3.2 Average Performance of the Trained Model</li> <li>ANIMATE SPACE INVADERS</li> <li>21.4.1 Collect Space Invaders Episodes</li> <li>21.4.2 Zero in on the Interesting Time Steps</li> </ul>	386 389 390 <b>391</b> 392 393 <b>396</b> 396 397 <b>397</b> 397 399	
21.2 21.3 21.4	<ul> <li>21.1.1 Space Invaders in OpenAI Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> <li>TRAIN THE DOUBLE DEEP Q-NETWORK</li> <li>21.2.1 The Same Double Deep Q-Network</li> <li>21.2.2 The Same Training Process</li> <li>TEST THE TRAINED AGENT IN SPACE INVADERS</li> <li>21.3.1 Testing One Full Original Episode</li> <li>21.3.2 Average Performance of the Trained Model</li> <li>ANIMATE SPACE INVADERS</li> <li>21.4.1 Collect Space Invaders Episodes</li> <li>21.4.2 Zero in on the Interesting Time Steps</li> <li>21.4.3 Subplots of Space Invaders</li> </ul>	386 389 390 <b>391</b> 392 393 <b>396</b> 396 397 <b>397</b> 397 399 399	
21.2 21.3 21.4 21.5	<ul> <li>21.1.1 Space Invaders in OpenAI Gym</li> <li>21.1.2 Space Invaders with the Baselines Game Wrapper</li> <li>21.1.3 Preprocessed Space Invaders Game Windows</li> <li>TRAIN THE DOUBLE DEEP Q-NETWORK</li> <li>21.2.1 The Same Double Deep Q-Network</li> <li>21.2.2 The Same Training Process</li> <li>TEST THE TRAINED AGENT IN SPACE INVADERS</li> <li>21.3.1 Testing One Full Original Episode</li> <li>21.3.2 Average Performance of the Trained Model</li> <li>ANIMATE SPACE INVADERS</li> <li>21.4.1 Collect Space Invaders Episodes</li> <li>21.4.2 Zero in on the Interesting Time Steps</li> <li>21.4.3 Subplots of Space Invaders</li> <li>EXERCISES</li> </ul>	386 389 390 <b>391</b> 392 393 <b>396</b> 396 397 <b>397</b> 397 399 399 399 <b>401</b>	

Chapter	22 - Scaling Up Double Deep Q-Learning		403
22.1	GET S	404	
	22.1.1	The Seaquest Game in OpenAI Gym	404
	22.1.2	Seaquest with the Baselines Game Wrapper	406
	22.1.3	Preprocessed Seaquest Game Windows	407
	22.1.4	Subplots of Seaquest Game Windows	408
22.2	GET S	TARTED WITH BEAM RIDER	408
	22.2.1	Beam Rider without the Game Wrapper	409
	22.2.2	Beam Rider with the Baselines Game Wrapper	411
	22.2.3	Preprocessed Beam Rider Game Windows	412
	22.2.4	Subplots of Beam Rider Game Windows	412
22.3	SCALI	413	
	22.3.1	Differences among Atari Games	413
	22.3.2	A Generic Double Deep Q-Network	414
	22.3.3	The Training Process for any Atari Game	415
22.4	TRY IT	ON SEAQUEST	418
	22.4.1	Train the Model in Seaquest	418
	22.4.2	Test the Average Score in Seaquest	420
	22.4.3	Animate a Successful Episode	421
22.5	TRY IT	ON BEAM RIDER	424
	22.5.1	Train the Model in Beam Rider	424
	22.5.2	The Average Score in Beam Rider	425
	22.5.3	A Successful Episode in Beam Rider	425
22.6	EXER	CISES	428
Bibliogra	aphy		429
Index			431

## Preface

Artificial Intelligence, deep learning, machine learning — whatever you're doing if you don't understand it — learn it. Because otherwise you're going to be a dinosaur within 3 years. -Mark Cuban, 2021

Machine learning (ML) is redefining the way we live nowadays: it's integrated into an increasing number of products and services in the economy, from recommender systems to language translations, from voice assistants, medical imaging, to self-driving cars... ML, especially deep learning, has made great strides in the last couple of decades, largely due to the advancements in computing power (such as graphics processing unit (GPU) training and distributed computing) and the exploding amount of data available to train deep neural networks.

The recent release of ChatGPT by OpenAI has upped the ante in the game, forcing Google and other competitors to release large language models of their own [5]. Different organizations and institutions have realized that an arms race in the field of ML and artificial intelligence (AI) is on. Everyone in every profession must adapt or face the risk of becoming a dinosaur and getting left behind. A case in point is a recent announcement by the Chartered Financial Analyst (CFA) Institute on March 17, 2023, to add ML and AI in CFA exams to prepare candidates in these fields [26]. The change comes after the CFA Institute "speaking with employers who were bemoaning that while what's in the program was very practical, when they hire new charterholders, they're not quite job ready." [11]

The need to incorporate ML into the college curriculum was clear long before the release of ChatGPT. In the Master of Science in Finance (MSF) program at the University of Kentucky, we have kept a close eye on the market demand for skill sets in these fields so as to keep our graduates competitive on the job market. I created and taught a Python Predictive Analytics course for our finance master students, involving state-of-the-art ML models such as deep neural networks, random forests, gradient boosting machines, and so on. While students are generally amazed by what ML can accomplish, they complain that the learning process in ML is like a black box and hard to understand. To help explain the inner workings of ML algorithms, I have simplified the learning process into three words: initialize, adjust, and repeat.

- Step 1: A machine learning model assigns values to the model parameters (initialize).
- Step 2: It makes predictions based on the current parameters and compares predictions with the actual values; it changes the parameters so that the predictions in the next iteration will move closer to the actual values (adjust).
- Step 3: It repeats step 2 until the parameters converge (repeat).

The teaching experience has sowed the seed for this book. In the early part of the book, I'll discuss the building blocks of ML such as loss functions, activation functions, the gradient descent optimization algorithm, the learning rate... Better yet, the book will use animations to show step by step how machines learn: the initial parameter values, the adjustment in each step, and the final converged parameters and predictions. I attempt to fill the void in the market for an ML book for college students and young professionals with no background in computer science, mathematics, or statistics. As such, the book takes a practical rather than technical approach to ML. The book provides an intuitive explanation of concepts such as deep learning, Q-learning, or the policy-gradient algorithm. You'll learn how to implement these algorithms by following the examples and how to apply them to your own field, be that business, biology, medicine, or something else entirely. While most models are built by using the TensorFlow Keras API, you also learn to create ML models from scratch on your own, without resorting to any API. Along the way, you'll know how ML models are constructed, how the parameter values are initialized and then gradually adjusted during the training process, how parameters converge, and how the trained models make accurate predictions.

This book is divided into six parts. Part I discusses how to install Python and how to create animations with Python libraries. Part II introduces you to ML basics such as the gradient descent optimization algorithm, the learning rate, loss functions, and activation functions. Part III covers binary and multi-category classifications and introduces you to neural networks. In Part IV, we build deep learning game strategies in OpenAI Gym games as well as in multi-player games such as Tic Tac Toe and Connect Four. Part V introduces you to the basics of reinforcement learning. In Part VI, we combine deep learning with reinforcement learning to create deep reinforcement learning game strategies, so you can create a double deep Q-network to train all Atari games (Breakout, Space Invaders, Seaquest, and so on).

Here's an overview of the book:

#### Part I: Installing Python and Learning Animations

#### Chapter 1: Installing Anaconda and Jupyter Notebook

This chapter guides you through installing the Python software based on your operating system, whether that's Windows, Mac, or Linux. You'll create a virtual environment just for projects in this book and install Jupyter Notebook as the integrated development environment (IDE). You'll set up a directory to manage files in this book.

#### **Chapter 2: Creating Animations**

You learn to create graphics and animations in Python. This prepares you to create graphic representations and animations of the intermediate stages of the ML process later in this book.

#### Part II: Machine Learning Basics

#### Chapter 3: Machine Learning: An Overview

You'll learn what ML is and how it's different from the traditional algorithms in artificial intelligence (AI). We'll discuss three types of ML: supervised learning, unsupervised learning, and reinforcement learning. The three types also differ in terms of data, methodologies, and applications.

#### Chapter 4: Gradient Descent – Where Magic Happens

You'll use animations to show step by step how the parameter values in ML models change based on the gradient descent algorithm so that the ML models make predictions with the lowest forecasting error possible. The forecasting errors are measured by a loss function. Training an ML model is finding parameter values that minimize the loss function. The optimization process is achieved through gradient descent or some variant of it. You'll also know what the learning rate is and how it affects the training process.

#### Chapter 5: Introduction to Neural Networks

This chapter discusses how neural networks learn from the data and make predictions. You learn to construct a simple neural network from scratch to learn the relation between ten pairs of input and output variables. You use the three steps that we have outlined in ML: initialize, adjust, and repeat. You'll animate the learning process by extracting the parameter values and predictions in each step of the training process in this simple neural network.

#### Chapter 6: Activation Functions

You'll use the rectified linear unit (ReLU) activation function in a neural network to approximate a nonlinear relationship. The Sigmoid activation function squashes a number to the range between 0 and 1 so that it can be interpreted as the probability of an outcome. The Softmax activation function squeezes a group of numbers into the range [0, 1] so they can be interpreted as the probability distribution of multiple outcomes.

#### Part III: Binary and Multi-Category Classifications

#### Chapter 7: Binary Classifications

Binary classification is an ML algorithm to classify samples into one of two categories. In this chapter, you learn binary classifications by classifying images into horses and deer using a neural network. You create an animation to demonstrate how the model weights and the predicted probabilities change in different stages of training.

#### Chapter 8: Convolutional Neural Networks

A convolutional layer treats an image as a two-dimensional object and finds patterns on the image. It then associates these patterns with the image labels. This significantly improves the predictive power of the model. In this chapter, you learn the basic concepts related to a convolutional layer such as the number of filters, kernel size, zero-padding, strides... Better yet, you learn to create animations to show step by step how to apply a filter on an image and how the convolution operations are conducted.

#### Chapter 9: Multi-Category Image Classifications

When the target label is a multi-category variable with more than two possible values, we call the machine learning algorithm a multi-category classification problem. In this chapter, you learn to classify images in CIFAR-10 into one of the ten labels using a deep neural network with augmentations and convolutional layers.

#### Part IV: Developing Deep Learning Game Strategies

#### Chapter 10: Deep Learning Game Strategies

You learn to use deep learning to train intelligent game strategies in the Frozen Lake game in OpenAI Gym. You first generate game data for training purposes. You then create a deep neural network to train game strategies. The agent picks the action with the highest probability of winning based on the trained model.

#### Chapter 11: Apply Deep Learning to the Cart Pole Game

You learn to train deep learning game strategies to play the Cart Pole game in OpenAI Gym. You learn to creatively redefine what's considered "winning" in a game so that there are roughly evenly distributed numbers of winning and losing games in the simulated data. You feed the re-labelled data into a deep neural network to train the model. The trained model wins the Cart Pole game 100% of the time.

#### Chapter 12: Deep Learning in Multi-Player Games

You learn to create a game environment for Tic Tac Toe. You then apply deep learning to Tic Tac Toe with the aim of developing intelligent game strategies. We'll also animate the decision-making process of the agent so we can look under the hood at how deep learning game strategies work.

#### Chapter 13: Deep Learning in Connect Four

You create a game environment for Connect Four and use simulated games to train a deep neural network. At each step of the game, the deep learning agent iterates through all possible next moves and selects the move with the highest probability of winning. You animate the decision-making process by showing all possible next moves and the associated probabilities of winning in each step of the game.

#### Part V: Reinforcement Learning

#### Chapter 14: Introduction to Reinforcement Learning

In reinforcement learning, an agent interacts with an environment through trial and error. The agent learns to achieve the optimal outcome by receiving feedback from the environment in the form of rewards and punishments. In this chapter, you'll train the Q-table in the Frozen Lake game. You create an animation to demonstrate how tabular Q-learning works. In each state, you put the game board on the left and the Q-table on the right. You highlight the row corresponding to the state and compare the Q-values under the four actions. The best action is highlighted in red. The animation repeats this process until the game ends.

#### Chapter 15: Q-Learning with Continuous States

Tabular Q-learning can solve problems in which both the number of actions and the number of states are finite. In the Mountain Car game, the state variable is continuous so the number of states is infinite. You use a finite number of discrete values to represent the state space and train the Q-table for the game effectively.

#### Chapter 16: Solving Real-World Problems with Machine Learning

You learn to solve an Amazon Delivery Route problem by using tabular Q-learning. You first find the shortest route between any two households in town by training a Q-table. You need to deliver eight packages a day. You consider all permutations and calculate the total distance traveled with each permutation. You select the one with the shortest total distance.

#### Part VI: Deep Reinforcement Learning

#### Chapter 17: Deep Q-Learning

You learn to use a neural network to approximate a Q-table. A deep Q-learning agent chooses an action in a given state by feeding the current game state into a deep Q-network. The network returns Q-values associated with different actions. The agent selects the action with the highest Q-value. You learn to successfully apply deep Q-learning to the Cart Pole game.

#### Chapter 18: Policy-Based Deep Reinforcement Learning

You learn policy-based reinforcement learning in this chapter: instead of estimating the value functions associated with different actions, you directly train a policy that tells the agent which action to take in a given state. You use the policy gradient method to play the Atari Pong game, earning a perfect score of 21 to 0.

#### Chapter 19: The Policy Gradient Method in Breakout

You generalize the policy gradient method you learned in Chapter 18 to another Atari game: Breakout. You animate how the agent learns to dig a tunnel on the side of the wall to send the ball to the back of the wall to score more efficiently.

#### Chapter 20: Double Deep Q-Learning

Q-learning has a well-known problem of overestimating Q-values. To overcome this problem, you learn to use the double Q-learning method in which one deep Q-network is used for training (the training network) and another for prediction (the target network). You animate how the trained agent in Breakout sends the ball to the back of the wall multiple times.

#### Chapter 21: Space Invaders with Double Deep Q-Learning

You tweak the Q-network you used in Chapter 20 and apply it to another Atari game, Space Invaders. Even though the agent does not know the rules of the Space Invaders game, it can eliminate all invaders on the screen, just by learning from the rewards via repeated interactions with the game environment.

#### Chapter 22: Scaling Up Double Deep Q-Learning

You scale up the double deep Q-network to play any Atari game. A model with the same network architecture, same hyperparameters, and same training procedure is created that can be applied to any Atari game. You apply the model on two new Atari games: Seaquest and Beam Rider. With these skills, you are ready to train and test any Atari game by using the same model.

All Python programs, along with answers to some end-of-the-chapter questions, are provided in the GitHub repository https://github.com/markhliu/MLA.

## Acknowledgments

I have many people to thank for along the journey of making this book a reality. A portion of this book was developed while I was teaching Python Predictive Analytics to Master of Science in Finance students at the University of Kentucky in the past few years. I'd like to thank all MS Finance students for keeping me motivated to find novel ways to explain how Machine Learning works. I'd also like to thank Randi Slack and Solomon Pace-McCarrick at CRC Press for guiding me through the editorial process. Thanks to the production team of Michele Dimont and Riya Bhattacharya for helping me cross the finish line. Finally, I'd like to thank my wife Ivey Zhang and my son Andrew Liu for being so supportive in this journey.





Installing Python and Learning Animations



# Installing Anaconda and Jupyter Notebook

The mechanic, who wishes to do his work well, must first sharpen his tools.  $-Ancient\ Chinese\ Proverb$ 

IN THIS CHAPTER, you'll first learn why Python is a great tool for machine learning (ML). After that, I'll guide you through installing the Python software you need to start running Python programs for this book. There are different ways of installing Python and managing packages on your computer. We'll be using Anaconda as our Python distribution and development environment for this book. I'll guide you through the installation process based on your operating system, whether that's Windows, Mac, or Linux. I'll also discuss the advantages of choosing Anaconda over other ways of installing Python.

You'll learn to create a virtual environment just for projects in this book. After that, you'll install Jupyter Notebook as your integrated development environment (IDE) and start coding in it. At the end of the chapter, you'll set up a directory to manage files in this book.

#### New Skills in This Chapter

- Setting up Python on your computer by installing Anaconda
- Creating a virtual environment for projects in this book
- Starting coding in Python by using Jupyter Notebook
- Setting up a file system for this book

#### 4 Machine Learning, Animated

#### 1.1 WHY PYTHON FOR MACHINE LEARNING?

In this section, I'll briefly discuss why Python is popular as a programming language in general and why it's the preferred language for ML nowadays in particular.

#### 1.1.1 The Rise of Python

Python has been the world's most popular programming language since late 2018, according to The Economist [25]. Once you start to code in Python, it's easy to see why. Python is a user-friendly, open-source, and cross-platform programming language. Python code is relatively close to plain English, so with only a little experience, you can often guess what a block of code is trying to accomplish.

Python is open source, meaning not only that the software is free to use for everyone but also that other users can create and alter libraries. In fact, Python has a vast ecosystem from which you can get resources and help from members in the community. Python programmers can share their code with one another, so instead of building everything from scratch, you can import modules designed by others, as well as share your modules with others in the Python community.

Python is a cross-platform programming language, meaning you can code in Python whether you use Windows, Mac, or Linux. However, the installation of software and libraries can be slightly different depending on your operating system. I'll show you how to install various libraries in your operating system. Once these are properly installed, Python code works the same in different operating systems.

Python is a high-level interpreted language. It allows users to abstract away from details of the computer such as data type, memory management, and pointers. As a result, the execution of Python code is slower than lower-level compiled languages such as C, C++, or Java. However, nowadays, with the advancements in computer hardware, you'll hardly notice the difference.

#### Ways to Learn Python Basics

This book assumes you have some basic understanding of the Python programming language. If not, a great place to start is the free online Python tutorial provided by W3Schools. Go to https://www.w3schools.com/python/ and follow the examples and exercises in the tutorial. They also provide a "Try it Yourself" editor and online compiler for you to run the Python code without installing Python on your computer. Alternatively, you can pick up a Python basics book and go over it. The Michigan State University's Professor Charles Severance has a book called Python for Everyone [22], and there is a printed version as well as a free online version https://www.py4e.com/.

#### 1.1.2 Python for Machine Learning

All the ML algorithms in this book are in Python. We choose Python for several reasons.

First, as we mentioned above, Python is an expressive high-level language for general application development. Python's syntax structure is easy to follow. It is easy for ML enthusiasts to understand and process what the code is trying to accomplish. As a result, Python users can focus on solving ML problems without spending too much time and effort on the coding part. The simplicity of Python also allows programmers to collaborate with each other easily because understanding each other's code is not as difficult.

Second, you can easily get support from the Python ML community. There is a large online community with various groups and forums where programmers post their errors or other types of problems and help each other out. You can get resources and help from members in the Python ML community. If you encounter issues for the ML libraries in this book, you can search the forums for the Python packages you are using, or go to sites such as Stack Overflow to look for answers. In the rare case that you couldn't find an answer, feel free to reach out to me for help.

Third, Python is one of the most popular languages for ML. This is mainly because the Python ML ecosystem provides a wide collection of libraries that enable users to create ML models easily. In particular, you'll use extensively the following three libraries in this book: NumPy, TensorFlow, and Keras. Below, I'll briefly discuss what these libraries can accomplish. In a later chapter, we'll go into more details when we use these libraries to create various ML models.

NumPy stands for numerical Python. The NumPy library provides efficient data structures to represent numerical vectors and matrices, which allows Python to handle high-dimensional array objects and perform efficient mathematical operations. It is the bedrock of many of Python's numerical computing libraries such as pandas, matplotlib, and TensorFlow. For example, as you'll see later in this book, pictures are represented as three-dimensional NumPy arrays in Python: the first dimension is the width of the picture, the second the height, and the third the color channels. Even though NumPy is a Python library, most of the code in it is written in C or C++, and this allows for faster execution of the code.

Keras is a deep learning application programming interface (API) developed by Google. It makes the implementations of deep neural networks easy. Specifically, it provides the building blocks for developing state-of-the-art deep neural networks. It provides a convenient way for you to specify neural networks. You can easily add or remove a layer of neurons from the network as you tune your model. When you add a new layer of neurons, you can specify how many neurons to include in the layer, what activation function to use, and so on. You can also choose different types of layers of neurons such as dense layers or convolutional layers. Later chapters cover more details. TensorFlow is an ML library developed by Google. It uses data flow and differentiable programming to perform different tasks. It allows users to pre-process data. The library takes input data as high-dimensional arrays known as tensors. The TensorFlow library allows you to perform mathematical operations such as matrix multiplications, convolutional operations, and so on. For example, we'll use TensorFlow to calculate the gradients of a function at the current parameter values so that we know how much to adjust the parameters based on the rule of gradient descent. We'll discuss how to implement all these (along with the terminologies I mentioned here) in later chapters.

#### 1.2 INSTALLING ANACONDA

There are different ways of running Python programs and managing packages on your computer. This book uses Anaconda. Anaconda is an open-source Python distribution, package, and environment manager. It is user-friendly and provides for the easy installation of many useful Python libraries and packages that otherwise can be quite a pain (or downright impossible) to compile and install yourself. Specifically, Anaconda allows users to conda install packages in addition to pip installing packages (if you don't know the difference between the two, don't panic; I'll explain later in this chapter). As a matter of fact, many packages and libraries used in this book will be conda installed. Some of them cannot be pip installed. Therefore, if you don't install Anaconda on your computer, many projects in this book won't work. I urge you to follow the instructions in this chapter and install Anaconda so that you can enjoy all projects in this book.

Below, I'll guide you through the process of installing Anaconda on your computer based on your operating system.

#### 1.2.1 Installing Anaconda in Windows

To install Anaconda in Windows, go to https://www.anaconda.com/products/ individual/. Scroll down to the section Anaconda Installers. Download the latest version of Python 3 graphical installer for Windows. Make sure you download the appropriate 32- or 64-bit package for your machine. Run the installer and follow the instructions all the way through.

To check if Anaconda is properly installed on your computer, search for the Anaconda Navigator app on your computer. If you can open the app, Anaconda is successfully installed on your computer. The Anaconda Navigator app looks like what you see in Figure 1.1.

#### 1.2.2 Installing Anaconda in macOS

To install Anaconda in macOS, go to https://www.anaconda.com/products/ individual/. Scroll down to the section Anaconda Installers. Download the latest

	NAVIGATOR				Upgrade Now Connect
Home	Applications on base (root)	Channels			
Environments	\$	\$	\$	\$	•
Learning	0	₽	ď.	lab	Jupyter
. Community	CMD.exe Prompt 0.1.1 Run a cmd.exe terminal with your current environment from Navigator activated	Datalore Online Data Analysis Tool with smart coding assistance by JetBrains. Edit and run your Python notebools in the cloud and	IBM Watson Studio Cloud IBM Watson Studio Cloud provides you the tools to analyze and visualize data, to cleanse and shape data. to create and train	JupyterLab 3.0.14 An extensible environment for interactive and reproducible computing, based on the Jupyter Notebook and Architecture.	Notebook 7 630 Web-based, interactive computing notebook environment. Edit and run human-readable docs while describing the
naconda otebooks	Launch	share them with your team.	machine learning models. Prepare data and build models, using open source data science tools or visual modeling.	Launch	data analysis.
Learn More	\$	\$	\$	<b>\$</b>	•
A full Python IDE directly from the	O I	IP[y]:	*		<u></u>
Documentation	Powershell Prompt 0.0.1	Qt Console	Spyder	Glueviz 1.0.0	Orange 3 3.26.0
Anaconda Blog	Run a Powershell terminal with your current environment from Navigator activated	PyQt GUI that supports inline figures, proper multiline editing with syntax highlighting, graphical calltips, and more.	Scientific PYthon Development EnviRonment: Powerful Python IDE with advanced editing, interactive testing, debugging and introspection features	Multidimensional data visualization across files. Explore relationships within and among related datasets.	Component based data mining framework Data visualization and data analysis for novice and expert. Interactive workflows with a large toolbox.

Figure 1.1 The Anaconda Navigator app

version of Python 3 graphical installer for Mac. There is a command line installer option as well. I recommend using the graphical installer instead of the command line installer, especially for beginners, to avoid mistakes. Run the installer and follow the instructions all the way through.

To check if Anaconda is properly installed on your computer, search for the Anaconda Navigator app on your computer. If you can open the app, Anaconda is successfully installed on your computer. The Anaconda Navigator app looks like what you see in Figure 1.1.

#### 1.2.3 Installing Anaconda in Linux

The installation of Anaconda in Linux involves more steps than for other operating systems: there is no graphical installer for Linux. First, go to https://www.anaconda.com/products/individual/, scroll down, and find the latest Linux version. Choose the appropriate x86 or Power8 and Power9 package. Click and download the latest installer bash script. For example, the installer bash script during my installation was https://repo.anaconda.com/archive/Anaconda3-2022.05-Linux-x86\_64.sh. This link will change over time, but we'll use this version as our example.

Open a terminal on your computer. By default, the installer bash script is downloaded and saved to the Downloads folder on your computer. You should then install Anaconda by issuing the following command in the terminal (use the path for your bash script if it is different):

#### bash ~/Downloads/Anaconda3-2022.05-Linux-x86\_64.sh

After pressing the ENTER key on your keyboard, you'll be prompted to review and approve the license agreement. The last question in the installation process is this:

installation finished. Do you wish the installer to prepend the Anaconda3 install location to PATH in your /home/mark/.bashrc ? [yes|no] [no] >>>

You should type yes and press ENTER in order to use the conda command to open Anaconda in a terminal.

Now you need to activate the installation by executing this command:

source ~/.bashrc

To open Anaconda navigator, enter the following command in the terminal:

```
anaconda-navigator
```

You should see the Anaconda navigator on your machine, similar to Figure 1.1.

#### 1.2.4 Difference between Conda-install and Pip-install

Many people think pip install and conda install are the same, but they're not. Pip is the Python packaging authority's recommended tool for installing packages from the Python packaging index. Pip can be used to install only Python software. In contrast, Conda is a cross-platform package and environment manager that installs not only Python software but also packages in C or C++ libraries, R packages, or other software. One case in point is that the portaudio package is a C package, which cannot be installed using Pip, but can be installed using Conda. In order to make Python connect to your computer microphone, you need the portaudio package. Installing Anaconda is the only way to make speech recognition work in Python. See my book Make Python Talk for details if you are interested [14].

#### 1.3 VIRTUAL ENVIRONMENT FOR THIS BOOK

As you build more and more projects in Python, you'll install many libraries. Some libraries may interfere with other libraries, and different projects may use different versions of the same library. To avoid problems of clashing libraries, I recommend you build a virtual environment for each project. A virtual environment is a way to isolate projects from each other.

#### 1.3.1 Create the Virtual Environment MLA

We'll create a virtual environment to contain all projects in this book. Let's name the virtual environment MLA, as in Machine Learning, Animated.

#### How to Open the Anaconda Prompt in Windows

Don't confuse the Anaconda prompt in the Windows operating system with the command prompt. To open Anaconda prompt in Windows, search for the Anaconda prompt app and click on the app to open it.

To create a virtual environment, open the Anaconda prompt (in Windows) or a terminal (in Mac or Linux). Enter the following command:

```
conda create -n MLA python==3.9.12
```

After pressing ENTER, follow the instructions onscreen and press y when the prompt asks you y/n. Once you have created the virtual environment on your machine, you need to activate it.

#### 1.3.2 Activate the Virtual Environment

To activate the virtual environment MLA, open the Anaconda prompt (in Windows) or a terminal (in Mac or Linux). Execute the following command:

```
conda activate MLA
```

In Windows, you'll see the following on your Anaconda prompt:

#### (MLA) $C: \$

You can see the (MLA) prompt, which indicates that the command line is now in the virtual environment MLA that you've just created.

On a Mac, you should see something similar to the following in the terminal (the username will be different):

#### (MLA) Macs-MacBook-Pro:~ macuser\$

In Linux, you should see something similar to this on your terminal (the username will be different):

```
(MLA) mark@mark-OptiPlex-9020:~$
```

#### 1.3.3 De-activate the Virtual Environment

When the command line is in the virtual environment MLA, there are two ways you can deactivate it.

The first way is to issue the following command:

conda deactivate

Note that you don't need to put the environment name MLA in the command. Conda automatically goes to the base environment after deactivation. In Windows, you'll see the following on your Anaconda prompt:

(base) C: >

You can see the (base) prompt, which indicates that the command line is in the default Python environment.

On a Mac, you should see something similar to the following in the terminal:

(base) Macs-MacBook-Pro:~ macuser\$

In Linux, you should see something similar to this in your terminal:

(base) mark@mark-OptiPlex-9020:~\$

The second way is to issue the following command:

conda activate base

The above command activates the base environment, which is the default Python environment. This effectively deactivates the virtual environment MLA the command line was in before.

#### 1.4 SET UP JUPYTER NOTEBOOK IN THE VIRTUAL ENVIRONMENT

Now we need to set up Jupyter Notebook in the newly created virtual environment on your computer. First, activate the virtual environment MLA by running the following line of code in the Anaconda prompt (in Windows) or a terminal (in Mac or Linux):

#### conda activate MLA

To install Jupyter Notebook in the virtual environment, run the command:

conda install notebook==6.4.8

To launch Jupyter Notebook, execute the following command in the same terminal with the virtual environment activated:

#### jupyter notebook

Jupyter Notebook should open in your default browser. If not, open a browser and put http://localhost:8888 in the address bar, and you should open the Jupyter Notebook.

The Jupyter Notebook app is shown in Figure 1.2.

#### 1.4.1 Write Python in Jupyter Notebook

To get you up and running, I'll show you how to run Python programs in Jupyter Notebook.

○ Home Page - Select or create a n × +	-
$\rightarrow$ C () localhost:8888/tree?	A <sup>N</sup> ⊕ t <sub>0</sub> t ⊂ th (Not syncing
💭 Jupyter	Quit Logout
Files Running Clusters	
Select items to perform actions on them.	Upload New - 2
	Name   Last Modified File size
<sup>1</sup> 3D Objects	a year ago
Cansel	a year ago
baselines	a year ago
Calibre Library	10 months ago
C Contacts	2 months ago
Desktop	12 hours ago

Figure 1.2 The Jupyter Notebook app

#### How to Download an .ipynb or .py file from GitHub

To download an individual file from GitHub with .ipynb or .py extension, first go to the file's url using your browser. Click on the Raw button and you'll be redirected to a new url that shows the raw code of file. Press CTRL and S simultaneously on your keyboard and a dialog box pops up. Select All Files (\*.\*) from the Save as type drop-down menu and save the file on your computer.

Download the template file *tmp.ipynb* from the book's GitHub repository https://github.com/markhliu/MLA/blob/main/files/tmp.ipynb. Save it in the folder /mla in your computer's /Desktop folder. Go back to the Jupyter Notebook in your browser, click on Desktop, then the mla folder, then the file *tmp.ipynb*. You should see a cell with the following lines of code in it:

```
[2]: print("I love Python!")
```

#### I love Python!

Put your mouse cursor inside the cell and click on the Run button at the top menu (the icon with a black triangle and the word Run in it). You should see a message below the cell as the output. The message says, "I love Python!"

#### Two Ways to Run the Code in a Cell in Jupyter Notebook

There are two ways you can run the code in a cell in Jupyter Notebook: press the Run button, or press the ENTER and SHIFT keys simultaneously.

#### 12 Machine Learning, Animated

#### 1.4.2 Issue Commands in Jupyter Notebook

You can issue certain commands in Jupyter Notebook without going to the Anaconda prompt (in Windows) or a terminal (in Mac or Linux).

For example, if you want to pip install the **matplotlib** library in the virtual environment MLA, you can do it in two different ways. The first way is to open the Anaconda prompt (in Windows) or a terminal (in Mac or Linux) and issuing the following two lines of commands:

#### conda activate MLA

#### pip install matplotlib==3.5.2

The second way, a shortcut, is to enter the following line of code in a cell:

#### [3]: !pip install matplotlib==3.5.2

Run the above cell will install the *matplotlib* library on your computer. Note that since you have opened the Jupyter Notebook in the MLA virtual environment, you have installed the *matplotlib* library in the MLA virtual environment, not in the base Python environment.

Make sure you put an exclamation mark (!) in front of the code in the cell. This tells Python to use the cell as a shortcut to the command line.

#### Not All Commands Can Be Executed in a Jupyter Notebook Cell

Not all commands can be executed in a Jupyter Notebook cell. For example, you cannot conda install a package by issuing commands in a Jupyter Notebook cell. As a matter of fact, you cannot execute any Conda command in a Jupyter Notebook cell.

#### 1.5 FILE SYSTEM FOR THE BOOK

First, make sure that you have a subfolder /mla in your computer's /Desktop folder. We'll use the folder /mla to contain all files for this book. We'll use a subfolder /utils within the /mla folder for all local packages that we use for this book. We'll use another subfolder /files to contain other files such as graphs and videos. Within the /files directory, we create a sub-directory for each chapter such as /ch01, /ch02, and so on.

#### Python Modules, Packages, and Libraries

Python modules, packages, and libraries differ slightly. A Python module is a single file with the .py extension. In contrast, a Python package is a collection of Python modules contained in a single directory. The directory must have a file named \_\_\_\_\_init\_\_\_\_.py to distinguish it from a directory that happens to have .py extension files in it. A Python library is a collection of Python packages. We'll use the terms modules, packages, and libraries loosely and sometimes interchangeably.

Next, open a Jupyter notebook in the MLA virtual environment by following instructions earlier in this chapter. Save it as ch01.ipynb in the folder /Desktop/mla/. Enter the following lines of code in it and run the cell:

```
[4]: import os
```

```
os.makedirs("utils", exist_ok=True)
os.makedirs("files/ch01", exist_ok=True)
```

The *makedirs()* method in the *os* library creates a directory on your computer. The exist\_ok=True option tells Python not to return an error message if such a directory already exists. Download the file \_\_\_\_\_\_.py from the book's GitHub repository https://github.com/markhliu/MLA and save it in the folder /Desktop/mla/utils/ on your computer.

With that, you are all set up. You'll learn how to create pictures and animations in Python in the next chapter.

#### 1.6 GLOSSARY

- Activate A Virtual Environment: Go into the subdirectory for a virtual environment so that you can write programs using packages within the virtual environment.
- Anaconda: An open-source software distribution, package, and environment manager.
- Anaconda Navigator: An app in Windows, Mac, or Linux that you can install on your computer to manage virtual environments, packages, and programs using a user interface.
- Anaconda Prompt: An app for the Windows operating system that you can install on your computer to manage virtual environments, packages, and programs via command lines.
- Conda Install: Installing packages for Python on your computer. The packages are provided by Anaconda and can be written in either Python, C, C++, or R.

#### 14 Machine Learning, Animated

- **IDE:** An integrated development environment. A comprehensive application for computer programming software development. It usually provides a source code editor, a complier, and a debugger.
- **Pip Install:** Installing packages on your computer from the Python Package Index. Only packages written in Python can be installed.
- Virtual Environment: An isolated environment on your computer to contain all needed files for a project.

#### 1.7 EXERCISES

- 1.1 Install Anaconda on your computer. Open the Anaconda Navigator app on your computer.
- 1.2 Create a new virtual environment and name it MLA.
- 1.3 Activate the virtual environment MLA you just created in Exercise 2. Then deactivate the virtual environment and go to the base environment using the two methods discussed in this chapter.
- 1.4 Install Jupyter Notebook in the virtual environment MLA.
- 1.5 Download the file *tmp.ipynb* from the book's GitHub repository https://github.com/markhliu/MLA/blob/main/files/tmp.ipynb. Open the Jupyter Notebook app on your computer, and open the file *tmp.ipynb* in the Jupyter Notebook app.
- 1.6 Continue the previous exercise, in a new cell in Jupyter Notebook, write a line of Python code so that the output is a message "Machine Learning is fun!"
- 1.7 Continue the previous exercise, put the command !pip install matplotlib==3.5.2 in a new cell in Jupyter Notebook, run the code in the cell and see what happens.
- 1.8 Continue the previous exercise, put the command !conda install yt in a new cell in Jupyter Notebook, run the code in the cell and see what happens. Hint: you should get an error message because you cannot run any Conda command in a Jupyter Notebook cell.
- 1.9 Use the *makedirs()* method from the *os* library to create a folder named mla on your computer's desktop. Then create two subfolders utils and files inside the mla folder. Make sure you put the exist\_ok=True option in the *makedirs()* method so that Python won't return an error message if such a directory already exists.

#### References

Andrej Karpathy. Blog: http://karpathy.github.io/2016/05/31/rl/, 2016.

Richard Bellman. Adaptive Control Processes: A Guided Tour. Princeton University Press, 1961.

Ian Goodfellow Yoshua Bengio and Aaron Courville. Deep Learning. The MIT Press, 2016.

Saheli Roy Choudhury. bit.ly/43QnZWB. CNBC, 2016.

Martin Coulter and Greg Bensiger. Alphabet shares dive after google ai chatbot bard flubs answer in ad: bit.ly/4602vc2, 2023.

DeepMind. Blog: deepmind.com/blog/deep-reinforcement-learning, 2016.

History.com Editors. https://www.history.com/this-day-in-history/deep-blue-defeats-garry-kasparov-in-chess-match. *HISTORY*, 2009.

Richard Feynman. The Meaning of It All: Thoughts of a Citizen-Scientist. Basic Books, 2015 Reprint.

Y.W. Teh G.E. Hinton, S. Osindero. A fast learning algorithm for deep belief nets. Neural Computation, 2006. Hado Hasselt. Double q-learning. In J. Lafferty, C. Williams, J. Shawe-Taylor, R. Zemel, and A. Culotta, editors, Advances in Neural Information Processing Systems, volume 23. Curran Associates, Inc., 2010. Institutional Investor. CFA Institute Makes Biggest Single Package of Changes in Its History: bit.ly/42AyFb4,

Institutional Investor. CFA Institute Makes Biggest Single Package of Changes in Its History: bit.ly/42AyFb4, 2023.

Jocob Chapman and Mathias Lechner. Deep Q-Learning for Atari Breakout:

https://keras.io/examples/rl/deep\_q\_network\_breakout/, 2020.

Leaders. https://www.economist.com/leaders/2017/05/06/the-worlds-most-valuable-resource-is-no-longer-oilbut-data. *The Economist*, 2017.

Mark Liu. Make Python Talk: Build Apps with Voice Control and Speech Recognition. No Starch Press, 2021. Scott MacFarland. https://www.huffpost.com/entry/if-a-picture-video-production\_b\_4996655/. *The Huffington Post*, 2014.

Bernard Marr. https://www.forbes.com/sites/bernardmarr/2018/12/31/the-most-amazing-artificial-intelligence-milestones-so-far/?sh=6698f5c37753. *Forbes*, 2018.

Volodymyr Mnih, Koray Kavukcuoglu, David Silver, Andrei A. Rusu, Joel Veness, Marc G. Bellemare, Alex Graves, Martin Riedmiller, Andreas K. Fidjeland, Georg Ostrovski, Stig Petersen, Charles Beattie, Amir Sadik, Ioannis Antonoglou, Helen King, Dharshan Kumaran, Daan Wierstra, Shane Legg, and Demis Hassabis. Human-level control through deep reinforcement learning. Nature, 518(7540):529–533, February 2015. OpenAI. https://spinningup.openai.com/en/latest/spinningup/rl intro3.html, 2018.

Max Pumperla and Kevin Ferguson. Deep Learning and the Game of Go. Manning, 2019.

Barry Schwartz. The Paradox of Choice: Why More Is Less. Harper Perennial, 2005.

Eric Seigel. Predictive Analytics: The Power to Predict Who Will Click, Buy, Lie, or Die. Wiley, 2015.

Charles Severance. Python for Everyone: Exploring Data in Python 3. 2016.

Daniel J. Siegel. The Developing Mind: Toward a Neurobiology of Interpersonal Experience. The Guilford Press, 1999.

J.F. Gusella T. Green, S.F. Heinemann. Molecular neurobiology and genetics: Investigation of neural function and dysfunction. *Neuron*, 1998.

The Data Team. econ.st/43PiYOb. The Economist, 2018.

The CFA Institute. Hands-On Learning: evolve.cfainstitute.org/practical-skills-modules.html, 2023.